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ED7201

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Wiki # 3 (Statement of Problem/Hypothesis)

**Statement of problem:**

When adapted to the field of education, the Pygmalion effect has far reaching ramifications on the effectiveness of today’s teaching approach and execution. It is essential that educators become distinctly aware of just how much effect their assumptions on a student’s performance can have on that student’s abilities. This is particularly critical when those assumptions have negative connotations. When an educator anticipates that a student will perform poorly, the student will inevitably perform according to those expectations.

**Hypothesis 1:**

When teachers express an opinion towards a student’s academic performance, that opinion tends to become reality.

**Hypothesis 2:**

Presented with an anticipation of what his academic performance will be by a teacher, a student will perform accordingly.